

Project **2** *Inspire*



Family Leadership Development Program

cabe

California Association for Bilingual Education

Pl@za Comunitaria



e-mexico

Project **2**
Inspire

FAMILY, SCHOOL, COMMUNITY ENGAGEMENT PROGRAM

FOCUS OF OUR PROGRAM

The CAFE Parent and Family Engagement Program is focused on implementing strong family and community engagement sessions that build leadership capacity and that value and draw upon community funds of knowledge to inform, support, and enhance teaching and learning for ALL students so that they can graduate college, career, and 21st century ready.

CAFE's Parent and Family Engagement Program is focused on working with CAFE's partners from school districts and county offices to provide parents with the best opportunities and resources to help their children succeed in school.

To achieve this goal, CAFE's Parent and Family Engagement Program:

- Provides high quality education, resources, and leadership development to ALL parents
- Offers professional development for district and school administrators, parent involvement coordinators or liaisons, and other family engagement professionals on researched based strategies and effective practices.

INCLUDED IN THE TRAINING

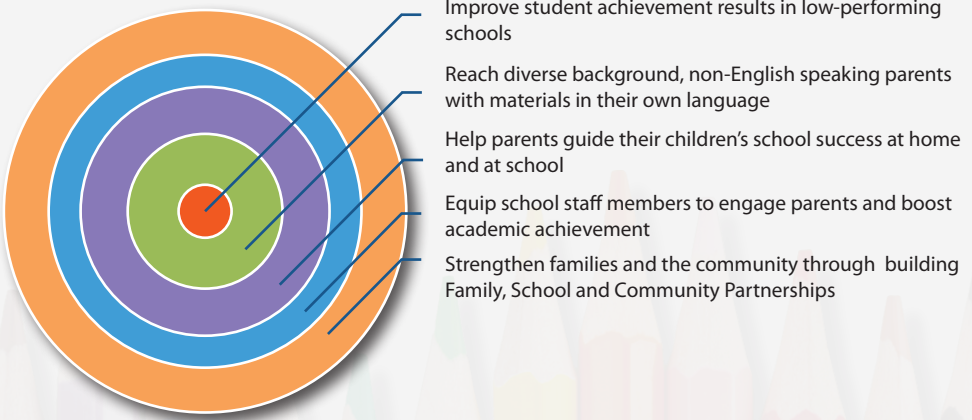
- Community Learning Theory Overview
- Background on Parent Involvement Research
- Facilitation and Presentation Tips
- Extensive training on our curriculum modules



PARENT AND FAMILY ENGAGEMENT PROGRAM PROVIDES A MODEL FOR:

- 1) Building parent awareness and knowledge to become fully engaged in their child's school and education and develop leadership skills;
- 2) Enhancing their knowledge, skills, and abilities to support student learning and school improvement; and
- 3) Engaging school staff to support and cultivate positive environments and build relationships with families that increase their capacity to support their children's educational needs.

HOW YOUR SCHOOL CAN BENEFIT



PROJECT 2INSPIRE FAMILY ENGAGEMENT LEADERSHIP DEVELOPMENT PROGRAM

Project 2INSPIRE is a research-based collaborative project that uses a school-based systemic approach to build capacity of schools and districts in establishing a Family-School-Community Leadership Program that involves all stakeholders--families, community-based organizations, teachers, administrators, and other school staff.

The program provides parents, teachers, community liaisons, and principals the tools they need to work together as partners to improve schools and support the education of their children.

ESSENTIAL COMPONENTS

1. Parent Leadership Development Program – Instructional Setting and Practice for (1) Awareness, (2) Mastery, and (3) Expert Levels
2. Advanced Parent Leadership Development Support/Coaching/ Mentoring of Parent Leaders (graduates of Expert Level)
3. School and District Leadership - Trainer of Trainers

CABE's Parent and Family Engagement Program believes that parents, schools, families, and communities working together can create meaningful partnerships that ultimately lead to significant gains in student achievement across the board.

PARENT LEADERSHIP OFFERINGS

1) AWARENESS LEVEL

- 12 modules - 1.5 hours each
- Information impacting their children
- Offered at district level or at school sites, and at CABE Conference. Parents can attend a varying number of sessions.

2) MASTERY LEVEL

- 12 modules - 3 hours each
- In-depth understanding of critical information impacting their children
- Participant-centered and significantly more intensive in terms of content (deeper coverage), time, and effort.
- Participants are required to complete all 12 training modules, for a total of 36 hours of face-to-face project based learning activities.

3) EXPERT LEVEL

- 16 modules - 3 hours each
- Participants must have completed Mastery level
- Development and refinement of leadership knowledge and skills to create and sustain family-school community engagement in supporting student achievement.
- Parent leadership development effort that builds upon the knowledge and skills developed in Level 2 training.
- Parents/community liaisons completing the program may offer services to other parents in their schools (licensing fee applies).

4) TRAINER OF TRAINERS (TOT)

For School Staff and District Personnel

- 4-Day Trainer of Trainers
- Increase the capacity of districts/schools to outreach and engage parents meaningfully with a program that has attained a high level of success in schools throughout California.
- School staff and District personnel completing the program may offer services to other parents in their schools and districts (licensing fee applies).

PARENT LEADERSHIP DEVELOPMENT

The P2I Parent Leadership Development program has at its core the Community Learning Theory (CLT) Approach

Community Learning Theory is an approach for bringing people together to create self-awareness, knowledge, relationships and power to advance the group's vision for self, community or social betterment. It is also a process for bringing parents together to establish relationships of community, create desired knowledge and wisdom, and develop their power for positive personal, family, community, and school change.

Developing Social Capital Parent Leadership Development Program

Confidence

- Having sense of personal value and self-worth
- Sense of belonging—family, community, school

Capability

- Knowing how to negotiate the system and enhanced communication skills
- Ability to solve problems and challenges

Cognition

- Knowing I can have an impact—sense of efficacy.
- Knowing the policies that affect us

Connections

- Relationships: business, casual, school
- Trusting and supportive relationships



Karen L. Mapp
Senior Lecturer on Education
Faculty Director, Education Policy and Management

COMMUNITY LEARNING THEORY (CLT) APPROACH GUIDING PRINCIPLES

1. CLT is a process/approach that builds among participants, communities of mutual support and trust for collaboration.
2. CLT seeks to create group environments that promotes dialogue and reflection, and encourages positive action
3. CLT creates environments that nurture parents' ability to transform their empathy and learning into action, i.e., developing trusting relationships, co-powering, and advancing positive changes for the home, school and community.
4. CLT values every person for who they are and their experiences in order to build meaningful relationships based on trust and respect, e.g., parent and parent, parent and teacher, parent and administrator, etc.
5. CLT fosters, in every person and group, a sense of self, place, purpose, direction, possibilities, and options; and each person and group has the capacity for self-discovery, improvement, shared learning and action.
6. CLT validates the fact that every group of people has the potential of becoming a learning circle that shares wisdom, creates group knowledge, and fosters personal growth.

Dr. Roberto Vargas
Principal
Theorist

Project 2INSPIRE Mastery Level Graduates



97% of parents in the program reported that they learned things that would have an impact on their family and that would help their child or their child's school.



"Este programa de padres me dio mucha informacion útil que yo antes no sabia para poder ayudar a mis hijos a realizar sus metas académicas."

("This program gave me a lot of useful information that I did not previously know to help my children reach their academic goals")

PLAZA COMUNITARIA

Plaza Comunitaria is a program that offers a great opportunity for adults who have immigrated from Spanish-Speaking countries to finish or begin their elementary and secondary education in Spanish. Plaza Comunitaria is sponsored by INEA (Instituto Nacional de Educación para Adultos).



CABE is proud to be in partnership with Plaza Comunitaria and INEA to support to the ongoing adult education and literacy of Spanish-speaking immigrants. The program includes the following services:

- Basic education (literacy, primary and secondary) for youth and adults in educational remediation, both in classrooms and online with goal of facilitating participants in beginning and finishing their studies and receiving a diploma from the Mexican Education System.
- Access to new information and communication technologies for the development of reading , writing, communication, logical reasoning, and the information needed for participants to find employment.
- User support in activities related to computer use, Internet, interactive CDs and email.
- Support for communities by providing meeting space for educational, recreational and cultural events, according to local interests and needs.
- Provision of permanent venues where applicants can take printed and online exams and obtain certification of primary and secondary studies.

CALIFORNIA



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Other services

- Stand-alone workshops for parents
- LCAP/LCFF one-day workshop for parents
- DELAC Leadership trainings
- Plaza Comunitaria Trainer of Trainers for schools or districts interested in bringing Plaza Comunitaria to their sites.
- Conduct orientations about our services
- Pre-CABE annual conference orientations for Parents attending
- Labeling events, (Universities, Community fairs)

CABE Parent and Family Engagement Team



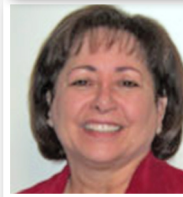
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**Team includes Part-Time Parent Specialists throughout California*



“When parents, teachers, students, and others view one another as partners in education, a caring community forms around students and begins its work.” Dr. Joyce Epstein



Contact
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