

	MASTERY Level Session 1 Parent Engagement: Helping Your Child Achieve Academic Success	MASTERY Level Session 2 Building Bridges: Family and School Communication
Key Concepts	<ul style="list-style-type: none"> ➤ Importance of family engagement ➤ Levels of parent/guardian involvement/engagement ➤ Home learning opportunities 	<ul style="list-style-type: none"> ➤ Importance of family/school collaboration ➤ Effective School/Family Communication ➤ Information Access Rights
Session Objectives	<ol style="list-style-type: none"> 1. To emphasize and stress the importance of family engagement for student academic success. 2. To provide participants with information on the various levels/types of parent/guardian involvement and to engage them to become active participants. 3. To provide information and tools for participants to create and maintain a positive learning environment at home conducive to developing positive work and study habits. 4. To help participants understand the community learning theory approach and the Unity Principle and how they are used for building a sense of community. 5. To deepen relationships among participants by understanding the importance of building community and a sense of belonging at their schools. 	<ol style="list-style-type: none"> 1. To help participants understand the importance and impact of an authentic collaboration between families and schools. 2. To look at effective communication strategies that participants can use to build strong collaborative bridges between families and schools. 3. To inform participants of their rights to have access to relevant and accurate academic information regarding their child and their school including the CUM File. 4. To help parents understand that each school has a Parent Involvement policy and that they can access this policy and learn about how they can be engaged in their child(ren)'s education.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will share 1 or 2 reasons why parent/guardian engagement in the academic process is important to student success. 2. Participants will distinguish the various levels/types of parent involvement by sharing 1 or 2 examples. 3. Participants will provide learning opportunities for their children at home and in their community by identifying, selecting and implementing at least 1 or 2 every day activities with their children. 4. Participants will report that they have at least 2 parents that they can interact with outside the workshop sessions and who they turn to for additional information and support. 5. Participants will name at least 2 activities that they engage in with other parents at the school. 	<ol style="list-style-type: none"> 1. Participants will understand their role in building a strong school-family collaboration and the positive impact this has for their child's academic success. 2. Participants will be encouraged to attend a teacher/parent conference and will formulate 1-2 questions that address their child's progress. 3. Participants will access information in a variety of ways about their child's school and their child's academic standing. 4. Participants will understand how the parent involvement policy is developed and their role in the school's Parent Involvement Policy.
Action Plan for Participants	Description of three possible actions to take at home to improve student's academic success.	<ol style="list-style-type: none"> 1. Meeting child's teacher and/or principal. 2. Set up a meeting to request to see child's CUM folder(opcional) 3. Sharing workshop handouts with other parents at the school or relatives with school age children.
Handouts	<ol style="list-style-type: none"> 1. Fact Sheet on Parent Involvement in Children's Education 2. Help Your Student Get the Most Out of Homework 3. Questions to Ask Your Child About School 4. Home Learning Opportunities 	<ol style="list-style-type: none"> 1. Home-School Communication Strategies 2. Ten Steps to a Good Parent-Teacher Conference 3. Parent-Teacher Conference: Questions to Ask 4. Parent's Information Access Rights

	MASTERY Level Session 3 Education in the Digital World	MASTERY Level Session 4 Understanding the US System of Education and Accountability
Key Concepts	<ul style="list-style-type: none"> ➤ Use of Technology to Enhance Education (including “STEAM” in the curriculum) ➤ Key On-line Educational Resources ➤ Internet Safety 	<ul style="list-style-type: none"> ➤ Structure of U.S. School System and Accountability ➤ School Governance ➤ School Legislation and Sources of School Funding ➤ Accountability System
Session Objectives	<ol style="list-style-type: none"> 1. To help parents understand the importance of increasing student interest in STEAM careers and their impact in the 21st century. 2. To provide participants with online resources that support and enhance curriculum for student achievement and their personal educational enrichment. 3. To help parents understand the responsibilities of parents and schools to safeguard and monitor children’s Internet use. 4. To help parents understand the importance of student readiness in English and math skills for future careers. 	<ol style="list-style-type: none"> 1. To provide participants with the basic information on the U.S. educational system in order to ensure they understand its structure and educational options available to support student learning. 2. To clarify the roles and responsibilities of school boards, superintendents, principals and teachers and to reflect on parent/guardian opportunities for participation in making school decisions. 3. To provide participants with information on legislation and funding guidelines that affect schools. 4. To explain the changes in State accountability requirements (Dashboard) and how they impact education in their schools. 5. To know about LCFF and LCAP and the changes that have been made in the accountability system
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will understand what technological skills and abilities their children will need to compete in today’s job market. 2. Participants will use online resources available to support their child’s curriculum and learn how to evaluate their usefulness. 3. Participants will implement safeguards to protect their children’s safety during Internet use. 4. Participants will understand the importance of student readiness in English and math skills for future careers. 	<ol style="list-style-type: none"> 1. Participants will list and correctly order the levels of the US educational structure. 2. Participants will identify critical persons involved in the education of their children, determine 1-2 ways those individuals impact school decisions and indicate how as parents/guardians they can affect those decisions. 3. Participants will demonstrate basic knowledge about school legislation and funding, by giving 1-2 examples of how they impact schools. 4. Participants will learn about the 8 priorities of the LCFF 5. Participants will learn how they can participate in the LCAP
Action Plan for Participants	<ol style="list-style-type: none"> 1. Talking with children about the benefits and responsibilities of using the Internet as well as the dangers. 2. Asking children which websites they frequently visit. 3. Asking children what careers they are interested in and telling them about the opportunities in STEAM careers. 	<ol style="list-style-type: none"> 1. Learning about school’s administrative staff. 2. Contacting a school board member. 3. Attending a school board meeting. 4. Participate in the development of their district’s LCAP 5. Completing a project about people who have made a difference
Handouts	<ol style="list-style-type: none"> 1. Ten Things Parents Can do to Monitor Internet Activities 2. For Parents: Facebook/Internet Guidelines 3. Instant Message and Text Guide 	<ol style="list-style-type: none"> 1. Education in the United States 2. School Governance 3. California Dashboard

	MASTERY Level Session 5 Basic Components of Every Student Succeeds Act (ESSA)	MASTERY Level Session 6 Common Core Standards and Evaluations
Key Concepts	<ul style="list-style-type: none"> ➤ Basic components of ESSA ➤ ESSA Parent/Guardian Rights and Responsibilities ➤ Educational Advocacy ➤ Educational Choices and Services 	<ul style="list-style-type: none"> ➤ Academic Common Core Content and Performance Standards ➤ ELD Standards ➤ Grade Level Concepts and Skills ➤ State Exams ➤ Student Academic Achievement Measures
Session Objectives	<ol style="list-style-type: none"> 1. To provide participants with information on ESSA so participants can make informed educational decisions for their children. 2. To provide participants examples of their roles, rights and responsibilities under ESSA and to highlight the importance of their involvement in the education of their children. 3. To provide information, tools and strategies for participants on how to advocate for children in their district and school. 	<ol style="list-style-type: none"> 1. To inform parents about Common Core State Academic Content and Performance Standards used to establish and guide classroom curriculum development and lesson plans. 2. To help participants become familiar with the grade level expectations, concepts and skills that their child will be expected to master. 3. To provide participants with information about the purpose of State Standardized Assessments (SBAC) and how these tests affect school and student grade level expectations so participants can make better informed decisions.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will describe 1-2 ways how ESSA ensures that their child(ren) are provided with a quality and equal education as defined by federal law. 2. Given a synthesis of parent/guardian roles, responsibilities and rights under ESSA, participants will correctly describe 1-2 scenarios where they can make informed educational choices for their children. 3. Participants will correctly assess the effectiveness of ESSA within their school and describe 1-2 ways how they can advocate for the education of their child(ren). 	<ol style="list-style-type: none"> 1. Participants will give 1-2 reasons why State Common Core Standards are important to monitor student progress at various grade levels. 2. Participants will know where to obtain the standards that apply to their child’s grade level and if their child’s work reflects high academic standards. 3. Participants will correctly name the standardized tests used in their child’s grade level, interpret their child’s test scores, and formulate 1-2 questions they can ask their child(ren)’s teacher to clarify grade level performance.
Action Plan for Participants	<ol style="list-style-type: none"> 1. Accessing school’s webpage in order to determine compliance and to get information about school. 2. What is the standing of your school? 3. According to ESSA, describe the options parents have available to increase student achievement? 	<ol style="list-style-type: none"> 1. Finding out if child(ren) are performing according to their grade level. 2. Asking teacher how to support academic progress at home. 3. Selecting three questions from handouts and preparing answers to share next session.
Handouts	<ol style="list-style-type: none"> 1. Facts and Terms Every Parent Should Know About ESSA 	<ol style="list-style-type: none"> 1. California Common Core State Academic Content Standards 2. Information for Parents Form 3. Helping Your Child Perform Well on Tests

	MASTERY Level Session 7 Academic Programs	MASTERY Level Session 8 Biliteracy Programs for English Learners and All Students
Key Concepts	<ul style="list-style-type: none"> ➤ Equitable Education Concept ➤ Academic Program Opportunities ➤ Access to Academic Programs 	<ul style="list-style-type: none"> ➤ Equitable Education for English Learners and Prop 58 ➤ English Language Development Programs ➤ Alternative Bilingual Education Programs ➤ ELPAC and Reclassification
Session Objectives	<ol style="list-style-type: none"> 1. To have participants understand the concept of an equitable education as it applies to the quality of their children’s education. 2. To inform participants of academic programs that may be available for each of their children. 3. To ensure participants know how to access appropriate academic programs for their child’s educational needs and the requirements for participation. 4. To have participants understand how classroom curriculum is adapted to meet student learning needs. 	<ol style="list-style-type: none"> 1. To inform participants of academic programs that may be available for each of their children. 2. To provide participants with information on how student academic achievement is measured and monitored under the ELPAC. 3. To inform participants of the programs available for ELs and alternative bilingual programs. 4. To inform participants the road map to reclassification.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will understand what it means to receive an equitable education and to identify available academic programs at their school. 2. Participants will understand about the basic components and eligibility to participate in the academic programs available to their children. 3. Participants will access appropriate academic programs that meet their child’s academic needs. 4. Participants will understand how classroom curriculum can be adapted to meet student-learning needs and in turn understand their child’s learning styles to support them with homework and using community resources to extend their learning. 	<ol style="list-style-type: none"> 5. Participants will understand what it means to receive an equitable education and to identify available academic programs at their school. 6. Participants will learn about the ELPAC measuring system to more fully understand student assessments and how to use test results that measure their children’s English language progress. 7. Participants will learn about the different language programs available for their students. 8. Participants will learn on how ELs are reclassified.
Action Plan for Participants	<ol style="list-style-type: none"> 1. Research and describe a new program of interest for your child 2. What type of academic program is your child enrolled in? 	<ol style="list-style-type: none"> 1. Investigate if your school district has two-way immersion programs. 2. Talk with other parents who have their children in two-way immersion programs. 3. Find out where in the process of reclassification, your student finds himself/herself in. 4. What changes will you make to ensure that your student is reclassified.
Handouts	<ol style="list-style-type: none"> 1. What is an Equitable Education 2. Academic Program Opportunities 	<ol style="list-style-type: none"> 3. Prop 58 4. Goals for Dual Programs

	MASTERY Level Session 9 Role of Parent Committees	MASTERY Level Session 10 Beyond High School
Key Concepts	<ul style="list-style-type: none"> ➤ State Mandated Parent Committees ➤ Developing the Single Plan for Student Achievement ➤ Effective Parent Committees 	<ul style="list-style-type: none"> ➤ Importance of a College Education ➤ Educational Options in California ➤ College Preparation
Session Objectives	<ol style="list-style-type: none"> 1. To have participants learn about the functions and importance of the school and district parent committees such as SSC, DELAC, ELAC, DAC and PTA/PTO/PTFO and other local committees. 2. To have participants understand the mandated legislation, Single Plan for Student Achievement, and how it impacts students, schools and districts educational goals and objectives. 3. To have participants understand the purpose and role of the parent committees and learn strategies to engage in the advisory and/or decision making process. 	<ol style="list-style-type: none"> 1. To understand the importance of continuing an education and the requirements for a post-secondary education. 2. To explain the options available for higher education available in California along with strategies for parents to use to advocate for their children to enroll in colleges/universities. 3. To provide participants with information regarding the requirements and financial planning needed and financial aid available to apply to a post-secondary institution and a career.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will identify 1-2 parent committees and give 1-2 specific reasons why each is important to the school's educational development plan. 2. Participants will explain the purpose of the Single Plan for Student Achievement and list 1-2 ways it impacts child's school and district. 3. Participants will explain how to join a parent committee, what responsibilities are involved, and how they can be effective members. 	<ol style="list-style-type: none"> 1. Participants will understand how a post-secondary education can impact their children and insure a better lifestyle for their future. 2. Participants will have information about higher education and will advocate for their children so they have access to courses that meet higher education requirements. 3. Participants will be encouraged to visit one campus of higher learning with their children. 4. Participants will develop an action plan for their families to prepare their children for college.
Action Plan for Participants	<ol style="list-style-type: none"> 1. Participants will develop and monitor an individual plan of action for setting personal goals. 2. Participants will use the concept of SMART goals to establish long and short-term goals for themselves and their children. 3. Participants will develop, support and monitor a plan of action for goal setting for their children and learn how to celebrate their success. 	<ol style="list-style-type: none"> 1. Visit a college and/or University 2. Talking with child(ren) about college and future plans 3. Researching a university, or other alternative options for continuing education websites
Handouts	<ol style="list-style-type: none"> 1. Parent Committees 2. Joining Parent Committees 	<ol style="list-style-type: none"> 1. A-G Requirements 2. Think College Early 3. School and Beyond 4. (Optional) SAT or ACT: How to Help Your Child Get Ready

	MASTERY Level Session 11 Early Childhood/Adolescence Education	MASTERY Level Session 12 Goal Setting
Key Concepts	<ul style="list-style-type: none"> ➤ Benefits of Early Childhood Education ➤ Early Childhood Education Programs ➤ School Readiness 	<ul style="list-style-type: none"> ➤ Importance of Goal Setting ➤ SMART Goals ➤ Action Planning
Session Objectives	<ol style="list-style-type: none"> 1. To understand the importance of their role as their children’s first teachers in early childhood education and encourage their participation in the developmental process that helps prepare their child(ren) for school. 2. To introduce participants to early childhood education programs, services, and resources in their communities along with the basic requirements in order to be able to access services. 3. To have participants understand the importance of age and developmentally appropriate educational activities at home that promote school readiness. 	<ol style="list-style-type: none"> 1. To understand the importance of setting personal and academic goals for themselves and for their children. 2. To have participants apply the concept of SMART goals to determine their own skill level and understanding of setting goals. 3. To have participants engage more fully in understanding how to teach children to plan and achieve their short and long term personal and educational goals.
Learning Outcomes	<ol style="list-style-type: none"> 1. Participants will understand the five stages of child growth and development. Participants will know the necessary steps and requirements to enroll their child(ren) in an early childhood education program in their community. Participants will name 1-2 educational activities that promote school readiness at home. 	<ol style="list-style-type: none"> 1. Participants will develop and monitor an individual plan of action for setting personal goals. 2. Participants will use the concept of SMART goals to establish long and short-term goals for themselves and their children. 3. Participants will develop, support and monitor a plan of action for goal setting for their children and learn how to celebrate their success.
Action Plan for Participants	Applying activities learned to support child’s development at home	<ol style="list-style-type: none"> 1. Setting 1-2 immediate goals to help improve child’s current academic success and encouraging child(ren) to also set goals 2. Teaching children about goal setting and work together to set and accomplish a long term goal
Handouts	<ol style="list-style-type: none"> 1. What you need to Understand about Pre-school Education. 2. Kindergarten Readiness Checklist 	<ol style="list-style-type: none"> 1. Goal Setting: The Foundation of Success 2. Steps for Successful Goal Setting and Achievement 3. Long and short term Goals