

## MOUNTAIN VIEW SCHOOL DISTRICT

### **SPEECH AND LANGUAGE PATHOLOGIST ASSISTANT**

#### **DEFINITION**

Under the supervision and guidance of a Speech-Language Pathologist with a supervision certificate from the Speech-Language Pathology and Audiology Board, assists with the assessment and remediation of preschool – 8<sup>th</sup> grade students referred to the Speech-Language Program. May serve as a bilingual interpreter and/or translator for the Special Education Teachers and support staff; and perform other related work as required.

#### **ESSENTIAL DUTIES**

- Supports Speech Pathologist in conducts assessments for speech and language disorders;
- Provides students with therapeutic treatments and assistance;
- Maintains detailed Service and Therapeutic records and documentation of students' progress;
- Assists Speech and Language Pathologist with related tasks required in program planning, implementation and operation regarding students;
- Implements individualized programs developed by the Speech and Language Pathologist;
- Assists students speech with speech and language disorders related to academic achievements;
- Attends various meetings with professionals, parents, and various services providers;
- Maintains a high level of confidentiality of information about students as assured in the Student and Parent Rights outlined in IDEA;
- May interpret and translate for the Special Education Teacher and support staff at I.E.P. meetings, student assessments, and Parent Conferences.
- Implements behavior plans as developed by the certificated staff.
- Provides push-in support in the general education classroom when appropriate.
- Collaborates with the SLP and general education teaching staff to develop and implement appropriate speech strategies to support academic progress.
- Prepares adapts/modifies instructional materials for therapy, as needed.
- Creates and maintains an orderly learning environment.

#### **QUALIFICATIONS**

Knowledge of:

- Language articulation disorders;
- Remediation materials;
- Child development and behavior characteristics, and the cultural attitudes of children with bilingual/bicultural instructional needs.
- Behavior management strategies and techniques;
- Augmentation communication devices;
- Appropriate English usage, punctuation, spelling, grammar, and second language usage as appropriate to the assignment.
- Basic arithmetic concepts;
- Basic assessment tools and procedures;
- Routine record storage, retrieval, and management procedures;
- Bilingual/bicultural instructional strategies based on District need.

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Ability to:

- Demonstrate an empathetic, patient, and receptive attitude with students.
- Interpret, understand, and follow specific student educational plans and courses of study.
- Communicate satisfactorily in oral and written form in English and second language as Required by the assignment, and to serve as an appropriate language model.
- Perform routine clerical tasks and operate a variety of educational and office machines and equipment, including computers.
- Learn to utilize a variety of appropriate technological equipment, educational software, and instructional materials and procedures in the enhancement of an educational environment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with children and adults.
- Utilize specialized communication systems and devices.
- Utilize current speech-language methods and procedures in an instructional setting.

### **PHYSICAL DEMANDS**

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting most of the time, but may involve running, walking, bending, or standing for brief periods.
- Perceiving the nature of sound, near and far visual acuity, depth perception providing oral information, the manual dexterity to operate business related equipment, handling and working with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

### **EXPERIENCE AND EDUCATION**

#### **Experience:**

One year of paid or volunteer experience working with students experiencing language deficiencies or remedial instructional needs desired.

#### **Education**

An Associate degree in Speech-Language Pathology Assistant and/or a Speech-Language Pathology Assistant Certificate. Must maintain a valid Speech-Language Pathology Assistant Certificate through continuing education units.