

**Intervention Teacher Position  
Memorandum of Understanding  
Between the Mountain View School District and  
the Mountain View Teachers Association**

**April 26, 2022**

**Preamble**

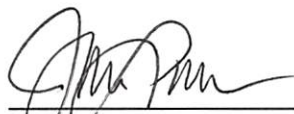
This Memorandum of Understanding (hereinafter, "MOU") is entered by and between the Mountain View School District (hereinafter, "District") and the Mountain View Teachers Association (hereinafter, "MVTA") regarding the negotiated effects for the creation of the Intervention Teacher position.

The District and MVTA agree to the following terms and conditions:

1. The start date for the position will be the first day of the TK-8 Teachers School Calendar. Unit members will be offered a position by the District not later than Thursday, May 12, 2022. Unit members must accept the position no later than Friday, May 13, 2022. Once a unit member accepts a position, the decision cannot be rescinded.
2. Work hours will follow the assigned school's hours. The start and end time will be predicated on the school's schedule.
3. Work sites will be fluid throughout the year. Unit members may need to perform work at more than one site during the year based on program need. Unit members will not deliver interventions at more than one site per day.
4. Intervention teachers will collaborate with the other intervention teachers, site, and district administrators to identify student learning goals, intervention programs, student groups, and schedules for students.
5. In order to address student needs and ensure best practices and high quality services are provided to students, the Intervention Teachers and District Administrators will perform the following tasks to identify student groups and intervention sessions to implement on a daily basis:
  - a. Review school data prior to the start of an intervention period.
  - b. Identify student learning goals to focus on during intervention sessions based on student data.
  - c. Determine the grade levels and students that will participate in intervention sessions.

- d. Determine the number of students that will be grouped together based on needs of students and based on best practices (groups should not exceed ten (10) students unless the intervention teacher and district administrator agree that students' needs can be met).
  - e. Determine the number of sessions that will be incorporated into an Intervention Teacher's daily schedule. The number of sessions will be based on group sizes and the feasibility for the teacher to best address student needs and the school's schedule.
  - f. In order for changes to be made to groups or schedules, the District Administrators and Intervention Teacher shall meet and discuss proposed changes.
6. Space will be provided for intervention teachers to store materials and conduct professional duties at a centralized location. Intervention teachers will be given space to conduct interventions at each school site. The District shall provide access to a lockable space for all unit members during work hours.
  7. This position will be in effect for the 2021-2022, 2022-2023, and 2023-2024 school years pending funding.
  8. The District will follow Article 7.8 as it relates to the displacement of a unit member upon the completion of the position.
  9. This agreement shall not be precedent setting.
  10. This agreement will be revisited on or before May 31, 2023.

For the District:

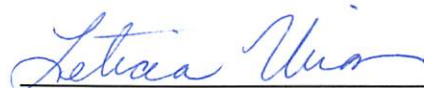


Dr. John Lovato  
Assistant Superintendent of  
Personnel Services

For the Association:



Lena Solis  
MVTA Negotiations Chairperson



Leticia Urias  
MVTA President