

## District Focus

The District shall provide for its students educational, personal and career needs by striving to:

- ❖ Provide a variety of classroom settings and instructional styles which have been shown to be effective by research;
- ❖ Maintain an orderly and efficient campus which encourages positive attitudes in students and high morale and quality teaching from teachers;
- ❖ Provide for the specialized needs of identified groups of students by the effective use of categorical funding;
- ❖ Provide appropriate instruction to meet the varied future and career goals of students;
- ❖ Assure that students achieve academic proficiency in essential areas of skill and knowledge;
- ❖ Identify and respond to individual needs of students, each of whom is a unique human being who can ultimately become a responsible and contributing member of society;
- ❖ Develop each student's respect of self and others, personal and school responsibility and critical thinking; and
- ❖ Involve parents and community members in a broad range of activities at each school, recognizing the vital role of parental attitudes and values in education.

## Mountain View Staff

The District provides a dynamic learning environment conducive to teaching and learning. Our highly qualified and well-trained staff meet today's challenges by spending numerous hours on staff development on research-based topics such as:

- ❖ SB 472 Reading and Math
- ❖ Core Curriculum Trainings

- ❖ Curriculum Alignment
- ❖ Systematic ELD
- ❖ Kate Kinsella Strategies
- ❖ Project GLAD
- ❖ Thinking Maps
- ❖ Write...*from the Beginning*

## Learning Environment

Our District ensures a "safe and orderly environment" through the successful implementation of the behavior management program *Peace Builders and All Stars*, our dress code, and the enforcement of District Board Policies.

## Technology

Mountain View considers technology a priority! Computer literacy begins in kindergarten. Each child in every grade has access to computers, equipment and software including:

- ❖ Accelerated Reader
- ❖ Accelerated Math
- ❖ Waterford Phonics
- ❖ Lexia Phonics
- ❖ Earobics
- ❖ Site Specific Software

## Contact Information

Please contact your school's principal to learn more about your schools or the District's *Title I* program or if you have any questions/comments related to the material in this brochure.

# Mountain View School District Title I Parent Involvement



Mountain View School District  
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Website  
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### Administration

**Lillian Maldonado French**  
Superintendent

**Gloria Diaz**  
Assistant Superintendent  
Personnel Services

**Steve Thomas**  
Assistant Superintendent  
Business Services

**Lourdes Hale**  
Director II  
Educational Services

### Board of Education Members

**Patsy Sutley**  
**Adam Carranza**  
**Mary Espinoza**  
**Robert Griffith**  
**Joe Moreno**

## Title 1 Program

The goal of *Title I* is to improve student achievement through...

- ❖ Effective Instruction
- ❖ Professional Development
- ❖ Family Involvement

Each school in Mountain View operates as a *Title I* Schoolwide Project. The schoolwide concept allows all students to receive services under the federal No Child Left Behind (NCLB) *Title I* program. Each school develops individual improvement plans with goals and strategies based on the specific needs of the students at that school. School plans mainly focus on reading, language arts, mathematics and parent involvement. A portion, at least 1%, of the funding is allocated to parental involvement programs as per State guidelines.

The *Title I* program usually includes the role of instructional assistants, the use of technology, library services, community liaison services, training for teachers in reading/language arts and mathematics. Each school designs their own *Title I* program as approved by the school site council.

## Title I Schoolwide Concept

Families are important to us. Family support is more important than any other factor in determining a child's success in school and success in life, so:

- ❖ Attend the annual *Title I* meeting to learn about the school's *Title I* program and the school's academic performance
- ❖ Attend parent meetings, trainings/workshops focused on academic content standards, student achievement standards, and how to monitor your child's progress
- ❖ Attend parent-teacher conferences
- ❖ Read and participate with the school's *Title I* Compact for Learning
- ❖ Volunteer/participate in your child's education

- ❖ Make suggestions; complete parent surveys, as well as evaluations
- ❖ Attend family fun night activities
- ❖ Check and sign student homework assignments and agendas daily

## Student Accountability

Students are held accountable in gaining proficiency in reading/language arts and mathematics. Student learning is assessed using the following tools:

- ❖ Progress Reports (required if the student is failing or in danger of failing);
- ❖ Report Cards (C or higher is considered on grade level);
- ❖ Student work samples or portfolios;
- ❖ Rubrics usually used for student writing;
- ❖ California Standards Test for grades 2-8 in Reading, Math, and Writing (grades 4 & 7); and
- ❖ California English Language Development Test (CELDT) for English learners – Students should be reclassified after at least five years in the English learner program.

## Opportunities for Students

Mountain View students are given many opportunities to participate in a variety of educational enhancement programs. These opportunities vary by school and may include:

- ❖ Chorus
- ❖ Band
- ❖ Enrichment/ Tutorial Programs
- ❖ Safety Patrols
- ❖ Peer Mediation
- ❖ Various Clubs

## Parent Involvement

Mountain View welcomes our parents and community members as active partners in obtaining student achievement and educational accountability. Parents and community members are offered reasonable access to staff; opportunities to volunteer/participate in their child's class, and observation of school/classroom activities. The parents of MVSD and the business community can become active partners in several ways:

- ❖ PAC (Parent Advisory Council)
- ❖ SSC (School Site Council)
- ❖ ELAC (English Learner Advisory Council)
- ❖ DELAC (District English Learner Advisory Council)
- ❖ SPAC (Superintendent's Parent Advisory Council)

## Available to Families

- ❖ Transportation to conferences upon request
- ❖ Translators at conferences upon request
- ❖ GED information
- ❖ Materials in other languages, if possible
- ❖ Facilities are fully accessible to individuals with disabilities
- ❖ Parental involvement programs including preschool programs

## NCLB Requirements

All teachers and instructional assistants meet the qualifications and requirements of "No Child Left Behind" (NCLB) including "Highly Qualified Teacher" status and required college hours or testing requirements for instructional assistants.